

ADVANCE YOUR CAREER

The Humphrey School of Public Affairs taught me how to systematically tackle social issues about which I am passionate. The school also introduced me to the concept of 'integrative leadership' and the need to build relationships across disciplines and sectors in solving complex problems.

Matthew Johnson

MPA

A graduate education at the internationally respected and top-ranked Humphrey School of Public Affairs will help advance your skills in public and nonprofit leadership, management, and policy analysis. If you are looking for career advancement or rejuvenation, or a way to deepen your capacity to bring effective solutions to public problems, the Mid-career Master of Public Affairs (MPA) is the ideal degree program for you.

Designed for working professionals with 10 or more years of experience, the MPA can be tailored to meet specific career objectives and goals. The degree program offers maximum flexibility, with classes offered evenings, days, summers, and some weekends.

Students can complete the MPA in one calendar year by attending full time (fall, spring, summer, in that order) or take one or two classes while continuing to work full-time, completing the degree in two or three years.

DEGREE PROGRAM HIGHLIGHTS

Effectively increases your professional value while assisting you in changing careers or advancing to the next level in your current profession

Emphasizes development of critical thinking and analytical skills plus mastery of strategic planning and management through team-oriented, interdisciplinary approach

Offers world-class faculty members recognized for their deep commitment to students and their public affairs scholarship

Nonprofit management program ranked third in the nation by U.S. News & World Report







Our MPA degree program is an integrated program that is both academically rigorous and personally transformative. It is satisfying to witness mid-career students gain new skills and insights about their personal leadership capacity to serve the common good in a complex and changing world.

Kevin Gerdes, director, Master of Public Affairs Program and Capstone Progamming

POSITIONS HELD BY MPA GRADUATES

Career options span all levels of government, nongovernmental organizations, and the corporate and nonprofit sectors.

SECRETARY OF STATE

State of Minnesota

COMMISSIONER

Minnesota Department of Human Rights

DIRECTOR

Native American Training Institute, Bismarck, North Dakota

EXECUTIVE DIRECTOR

Pillsbury United Communities, Minneapolis

INTERNATIONAL DEVELOPMENT SPECIALIST

USAID, American Embassy, Moscow

DIVISION CHIEF

National People's Congress, Beijing, China

DEPUTY ASSOCIATE DIRECTOR

Office of Intergovernmental Affairs, The White House, Washington, D.C.

EXECUTIVE DIRECTOR

Minnesota State Council on Disability, St. Paul

DIRECTOR OF FINANCE

Metropolitan Sports Facilities Commission, Minneapolis

PRESIDENT

Portico Healthnet, Saint Paul

PROGRAM DIRECTOR

Blandin Foundation, Grand Rapids, Minnesota

EQUITY AND DIVERSITY DIRECTOR

Minneapolis Public Schools

SENIOR INVESTIGATOR ADVISOR

U.S. Department of Labor, Denver, Colorado

VALUABLE NETWORK OF COMMUNITY + WORLD LEADERS

- MPA students bring a wealth of life and work experience to the classroom, creating a intellectually engaging and challenging learning environment.
- Students come from a broad range of countries and backgrounds, and include elected officials, directors and managers of nonprofit organizations, educators, lawyers, community organizers, government administrators, union officials, and business professionals.
- Studying with professionals from other fields and lines of work broadens your view of societal problems and potential solutions, and interacting with students from other nations gives you a new perspective on policy issues.

CORE CURRICULUM

- Leadership—personal, team, organizational, visionary, political, and ethical aspects of leadership
- Policy Analysis and Transformation interdisciplinary understanding of policy areas through theory, readings, cases, and exercises; policy/system improvements and leadership implications for formulating/ implementing them
- Statistical Analysis—quantitative analyses, research evaluation, evidence-based policy, and data-driven organizations; descriptive statistics, research design; ethical issues in interpretation, analysis, and use
- Capstone workshop—a group project with a community organization

REQUIREMENTS

- 16 required credits (leadership, policy transformation, analytics, Capstone project)
- 14 credits, chosen in consultation with your adviser(s), which provide a set of courses that give you the knowledge base and skills you need and want to achieve your unique current and future career goals
- Credits can be chosen from across the University, including courses in business, law, education, economics, health policy, political science, global studies, environmental studies, and many others

PREREQUISITES

- A four-year bachelor's degree from an accredited U.S. university or foreign equivalent at time of enrollment
- At least 10 years of post-baccalaureate professional work experience is preferred and highly recommended.
 Pre-baccalaureate experience may be considered for applicants with a significant gap between completion of high school and the bachelor's degree.
- Sufficient prior academic preparation as demonstrated in a four-year bachelor's degree
- If English is not your native language, you must pass the TOEFL or IELTS exam with a minimum TOEFL score of 600 (paper-based), 250 (computer-based), 100 (internet-based, minimum 22 on each section), or 7 for the IELTS. TOEFL or IELTS scores must be less than two years old.

APPLICATION MATERIALS

- Résumé
- Personal statement
- Undergraduate transcripts
- Three letters of recommendation
- TOEFL/IELTS scores (required for most non-native English speakers)

The University of Minnesota is an equal opportunity educator and employer.

HUMPHREY SCHOOL OF PUBLIC AFFAIRS

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